# **Syllabus Outline**

1. GENERAL

1.1 COURSE TITLE: Operations Research

1.2 COURSE NUMBER: MT5803

1.3 CONTACT HRS: (30 Hours- Teaching 10 hours- Project) Credits: 08

1.4 SEMESTER -OFFERED:

**1.5 PREREQUISITE:** 

1.6 SYLLABUS COMMITTEE MEMBER:

# 2. OBJECTIVE

• Exposes students to some of the most fundamental concepts and algorithms in the field of Linear and Discrete Optimization, and Simulation

- To develop skill in effective LP model formulation and application and sensitivity analysis
- To discuss and model various business problems where optimization is required
- Hands-on practice of solver based implementation of problems and interpretation of results

3. COURSE CONTENT (Unit wise distribution of content and number of lectures)

## **Unit-I: Linear Programming**

Formulation Graphical Methods Solvers (4 hours) Unit-II: SIMPLEX Convexity The Simplex Method Big-M method 2-phase method, Shadow Price; Duality, Reduced Cost (5 hours) Unit-III: Sensitivity Analysis (2 hours)

## **Unit-IV: Network Models**

Transportation and Assignment Problems Shortest Path Prob. Min Spanning Tree Max flow; Min cost (6 hours) **Unit-V: Goal Programming** (3 hours) **Unit-VI: Mixed Integer Programming** MILP, BIP Branch & Bound Cutting Planes (6 hours) **Unit-VII: Decision making under risk** Decision Trees Simulation, Monte Carlo, Data table (4 hours)

### 4. READINGS

4.1 TEXT BOOKS:

1. Operations Research: An Introduction, 10/E, By Taha, Pearson Education, 2019

2. Introduction to Management Science; A Modeling and Case Studies Approach with Spreadsheets,

5/E, McGraw-Hill, 2019

4.2 REFERENCE BOOKS:

1. Introduction to Operations Research, Hillier & Lieberman, Tata McGrawHill

2. Data, Models, and Decisions : The Fundamentals of Management Science, Dimitris Bertsimas and Robert M Freund, Dynamic Ideas, 2004

Operations Research: Applications and Algorithms, 4/E, Wayne L Winston, Cengage Learning 2003
Network Flows: Theory, Algorithms, and Applications by by Ravindra K. Ahuja, Thomas L. Magnanti, James B. Orlin, Pearson, 1993

5. Quantitative Analysis for Management, 10/E, Render Barry et al.; Pearson Education, 2009

5. OUTCOME OF THE COURSE

• Understand the foundations of linear and of integer linear optimization

• Ability to model a business problem in terms of linear/integer linear constraints and objective function and drive managerial insights from sensitivity analysis

• Able to model network problems such as shortest paths, maxi-flows, spanning tree optimization problems, and solve them with the algorithms discussed in the course

• Model more complex business problems, and solve those using commercial solvers and perform discrete event simulation using MS Excel and ARENA